**REFLECTION**

**CHECK-IN:**

**What is your driving question?**

**What did you do today to get you closer to answering your driving question?**

* What I learnt today was…
* What I worked on today was…
* What I enjoyed about today was…

**What did you do on your project today?**

* What worked today was…
* What didn’t work today was…
* What stopped me from doing work today was…

**What do you need to improve or change for next week?**

* What I can do better for next time is…
* What I need to change about my project for next time is…

**What will you need to do for your next edVenture Time session?**

* My step-by-step plan for next week is…
* The resources that I will need for next time are…
* I will know that I have achieved what I planned because…

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**CHECK-OUT:**

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| --- | --- | --- | --- | --- | --- | --- |
| **Project Self Assessment** | * Learning to Do * Learning to Make * Learning About | | * Learning to Create * Learning to Test * Learning to Change | | | |
| **Bloom’s Level of Thinking** | **Knowing / Remembering** | **Understanding / Comprehending** | | **Applying / Using Information** | **Evaluating / Judging** | **Creating / Innovating** |
| (Tick if you can demonstrate) | * I am able to remember enough information to describe my topic to an audience * I can list important names, dates, places or events * I can use technical words related to my topic | * I can summarise the information and put it in my own words * I can explain the meaning of technical words related to my topic * I am able to answer questions about my topic | | * I can think of ways to use my project in my own life * I can teach others the skills I learnt on my project * I can share my project with others | * I can recognise problems related to my project * I can judge whether something works or not * I can make improvements to fix something about my project | * I can show that my project helps others solve problems * I can design or create something new or something better * I can show how my project can be the beginning of a bigger project into the future |
| **How did I show this?**  (Give examples) |  |  | |  |  |  |

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Project:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Project Peer Assessment** | * Learning to Do * Learning to Make * Learning About | | * Learning to Create * Learning to Test * Learning to Change | |
| **Criteria** | **1 Star** | **2 Stars** | | **3 Stars** |
| **Driving Question** | * The presentation does not answer the driving question. | * The presentation answers part of the driving question. | | * The presentation answers the driving question. |
| **Organisation** | * The presentation is not completely organised. | * The presentation is easy to follow. | | * The presentation is interesting, can easily be followed and clearly presented in order. |
| **Content & Knowledge** | * They present some information about their topic and answer few questions. | * They can present their topic using notes and can answer most questions. | | * They know and understand their topic, can answer questions and can present without reading or viewing. |
| **Presentation Skills** | * They can present their project with little eye contact and little expression. | * They can present their project with some eye contact and a clear voice. | | * They can present their project with a clear voice, good eye contact and with confidence and enthusiasm. |

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Project:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Criteria** | | **Comments** |
| **Driving Question** |  |  |
| **Organisation** |  |  |
| **Content & Knowledge** |  |  |
| **Presentation Skills** |  |  |

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Project:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Criteria** | | **Comments** |
| **Driving Question** |  |  |
| **Organisation** |  |  |
| **Content & Knowledge** |  |  |
| **Presentation Skills** |  |  |